Illinois' Early Childhood Collaborations: Community Highlights and Peer Exchange

Part 1 of 2: Practicing Sustainability

How can local collaborations sustain their

community systems efforts?





Introduction

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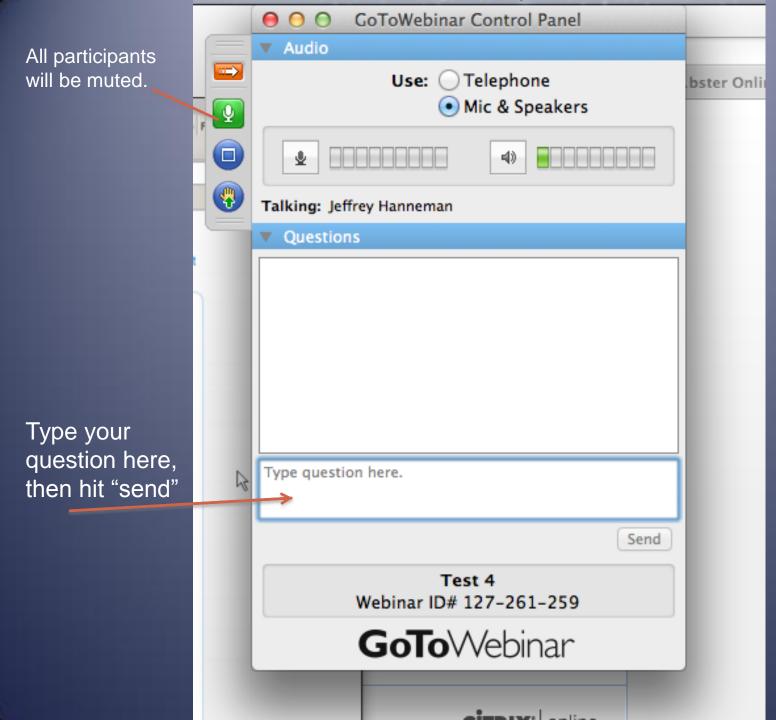


Agenda

- Introduction and Check-in
- Redefining Sustainability
- Action Learning: Pilsen & Little Village
 - Peer Exchange
- Systems Change: Aurora
 - Peer Exchange
- Check-out and Closing







Technical issues: type your issue in the chat box

Check-In

In the chat box, please share a question you hope to explore today?

Type your question here, then hit "send"







Redefining Sustainability

Christina Foster,
Illinois Action for Children Consultant,
Foster What Matters, Inc.





Sustainability

Common definitions

- capable of being sustained
- able to last or continue for a long time

~ Merriam-Webster

Common strategy







Sustainability Shifts

Understanding

- From sustained = continue on as we have
- To sustained = learn and adapt

Practice

Make our work about changing the system

- Action learning
- Systems thinking







Pilsen and Little Village Communities: Action Learning

Dr. Rositas-Montemayor,
Catholic Charities





Pilsen and Little Village Communities: Action Learning



Pilsen and Little Village Communities: Action Learning

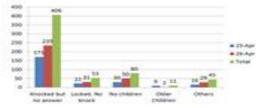


Outreach strategy: Door-to-door April 25-26, 2016





Door-to-door: RESULTS









Pilsen and Little Village Communities: Action Learning





The second secon

Little Village Chamber of Commerce: Los Mangos and Dulcelandia

Health system: Esperanza Health Clinic referrals







Pastoral Migratoria: Our Lady of Tepeyac and St. Agnes of Bohemia masses in Spanish

Consulate of Mexico in Chicago





Action Learning Peer Exchange

- How does this concept apply to your work?
- Can you provide some examples that relate to this concept?

Aurora Community: Systems Change

Trish Rooney, SPARK







What we'll see when our shared vision is realized

CHILD/FAMILY OUTCOMES

What we'll see to show we are making progress

SYSTEMS CHANGES

What we need to create to realize our Impact and Outcomes

SYSTEMS CHANGE CAPACITY

What we will build to lay the foundation for school readiness in this community

AUTHENTIC PARTNERSHIPS

What we will build to lay the foundation for school readiness in this community

From ABLe Change

Community Problem Solving Model











...to Leverage Agencies and Resources to Aurora Families and their Children











... to Coordinate for Greater Impact









...to Build Capacity & Efficiency



...to ensure that our shared efforts will prepare Aurora's youngest citizen to be Strong, Prepared And Ready for Kindergarten







Systems Change Peer Exchange

- How does this concept apply to your work?
- Can you provide some examples that relate to this concept?





Check Out

In the chat box, please answer the following question:

What are you going to do different based on today's conversation?

Type your question here, then hit "send"







Closing

- This project is made possible through the generous support of The Grand Victoria Foundation
- Today's recording will be posted on Partner Plan Act Website www.partnerplanact.org/webinars
- Register for upcoming webinar on :
 - January 24, 2017: Part 2 of Sustainability Series Financing community systems <u>www.partnerplanact.org/webinars</u>
- Save the Date: Spring Into Action Annual Conference, Springfield
 - March 28 29, 2017
 - Email advocacy@actforchildren.org or call (773) 564-8843 with any questions.
- Webinar survey
- Additional questions? Please send an email to <u>partnerplanact@actforchildren.org</u>



