Annual Conference Request for Proposals

Equity from the Start: Taking Action, Shifting Power June 7-8, 2022

The Partner Plan Act conference brings together early childhood leaders, school districts, program staff, and others to learn, network, and deepen their community systems knowledge and skills. Workshop topics from previous years include effective strategies for supporting priority populations, essential mindsets and practices for leading community systems, mental health consultation, and much more.

The conference will be held virtually on June 7 – 8, 2022. Workshops will be 75 minutes and six – nine will be selected. Selected presentations will be offered a \$150 honorarium after their presentation and an invoice is submitted. Please submit all proposals to Kristina Rogers at <u>kristina.rogers@actforchildren.org</u> by January 10, 2022. For additional information or questions please contact Kristina.

Name:	Agency:
Position:	Phone:
Email:	Address:

Indicate if you are willing to repeat your workshop.

□ Yes □ No

This conference is currently being planned as a two-day virtual conference. Please indicate which date(s) you are available to present.

□ June 7, 2022 □ June 8, 2022 □ Both days

Please check up to three primary content areas that will be covered in your workshop.

□ Governar	nce	□ Collaboration S	kills 🗆	Leader	ship		Systems T	hinking		CSD	Strategie	s 🗆	Diverse
Stakeholders		Communication \Box	Sustain	ability		Addr	essing Con	nmunity	Need	ds D	Conti	iuous (Quality
Improvement		Coordinated Intake	🗆 Eq	uity									

Select the level of learning of your workshop. Please select one only.

Introductory – Awareness Training focuses on basic content, understanding, and demonstration of new and developing skills. It is the expectation that participants will recall or remember information presented. □ Intermediate – Application Training will focus on expanding knowledge, application, and refining of new and previously learned skills. It is the expectation that participants will have the skills necessary to apply information to various situations. Advanced – Mastery Training will focus on a deep knowledge and mastery of skills, along with the ability to apply knowledge and skills across multiple contexts. It is the expectation that participants have already successfully mastered the general training information.

All proposals must be submitted in the format provided. Proposals will be selected based on guidelines for approval in the Gateways Registry and with assistance from the Partner Plan Act Conference Advisory Committee. If selected, the description must match the workshop presented. Additional information or revision of workshop format or content may be requested. You will be notified of acceptance by early February 2022.

Workshop Title: _

Please write a short description of your workshop that will be included in the conference booklet. (character limit 400)

Partner Plan Act is committed to embedding an equity lens into Community Systems Development work. All presenters will be asked to include a slide answering these questions: How does your presentation address racial inequities in early childhood? What positive impacts on equity and inclusion could result from your presentation? Please share your response to these questions.

The conference theme this year is, Equity from the Start: Taking Action, Shifting Power. How will this presentation explicitly address shifting power? What action steps are you offering to participants?

As Partner Plan Act wants to encourage systems work and bringing diverse stakeholders to the table to work on early childhood system issues, there is a desire to share the conference with a wider audience. How will you market the conference to your network?

We are committed to ensuring that participants are engaged in constructing their own knowledge. How will you facilitate active learning (particularly in a virtual setting) and ensure that participants leave with new knowledge, tools, and strategies?

Learning Objectives	How Participant Progress Toward Meeting Objective
	Will Be Assessed During Workshop

Learning Objectives & Assessment of Objectives:

Time and Sequence of Agenda:

Time (# minutes)	Торіс	Activity

Please indicate any and all tech needs for your presentation.

Is there anything else that you would like us to know about your presentation?

Complete presenter name, title, and biography for each presenter below. Please attach headshots for each presenter when submitting the RFP. The <u>maximum number of presenters is five</u> and all presenter information must be submitted prior to review. Indicate which presenter will receive the \$150 honorarium; the honorarium can be provided to just one individual or agency, though that individual or agency may take on responsibility of distributing the honorarium amongst presenters separately. Whoever is receiving the honorarium <u>must submit a</u> <u>W-9</u> along with the RFP.

Presenter Name:		
Presenter Title:		
Presenter Race/Ethnicity: _		
Receiving Honorarium & W	/-9 is attached: 🗆 Yes 🗆 No	
Presenter Biography: (limit	1,000 characters including spaces)	

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Presenter Race/Ethnicity: _	
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Presenter Biography: (limit	,000 characters including spaces)

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